



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MODERN EDUCATION SOCIETY'S M. M. ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	A. K. Kini
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08384295677
Mobile no.	9448965040
Registered Email	mmcsirsi@yahoo.in
Alternate Email	kinianand62@gmail.com
Address	Modern Education Society's M. M. Arts and Science College, Sirsi, Vidyanagar, Sirsi, Uttara Kannada District
City/Town	Sirsi
State/UT	Karnataka

Pincode	581402																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Komala Bhat																								
Phone no/Alternate Phone no.	08384237328																								
Mobile no.	9480507966																								
Registered Email	kkmgkuteer@gmail.com																								
Alternate Email	ganeshwinu@rediffmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.mmcartsandsciencesirsi.co.in/iqac.php																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mmcartsandsciencesirsi.co.in/calendar.php																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.43</td> <td>2018</td> <td>16-Aug-2018</td> <td>15-Aug-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.09	2011	30-Nov-2011	29-Nov-2016	3	B	2.43	2018	16-Aug-2018	15-Aug-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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2	A	3.09	2011	30-Nov-2011	29-Nov-2016																				
3	B	2.43	2018	16-Aug-2018	15-Aug-2023																				
6. Date of Establishment of IQAC			09-Jul-2004																						
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on: How to prepare for IAS & KAS Competitive examinations, organized by the Carrier Guidance and Placement Cell for the final year students of BA and BSc. The Assistant Commissioner of Sirsi, Shri Eshwar Ullagaddi lead the session.	05-Jul-2019 1	132
IQAC Meeting	23-Jul-2019 1	14
Eye health and Eye Donation Awareness program was organized by IQAC. Sri Manjunath Naik, Planning Asistant of Rotary Hospital Sirsi was the resource person.	27-Aug-2019 1	166
Blood grouping and blood donation camp	28-Aug-2019 1	105
IQAC Meeting	05-Sep-2019 1	14
Carrier Guidance Cell organized campus interview for B.Sc. & B.A. Final year students: Saicooper HR Extension Pvt. Ltd. Benguluru, company was participated.	06-Sep-2019 1	179
Bhoomika- Ladies Forum, organized a 21 days skill based training program on Fashion Designing by Smt. Archana Naik, Advocate Sirsi.	16-Sep-2019 21	62
Mega Job Fare was organized at the college campus. More than 23 companies participated.	29-Dec-2019 1	189
Counselling programme was arranged by Mahila Santwana Vedike: on Anti drug, by Kumari Veenaji, Dr. Vijaynalani Ramesh & Smt. Sandhya Kuradeker, for B.A. I year students.	27-Jan-2020 1	50
Counselling programme was	28-Jan-2020	100

arranged by Mahila Santwana Vedike: on Anti drug by Kumari Veenaji, Dr. Vijaynalani Ramesh & Smt. Sandhya Kuradeker, for Ladies hostel students.

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Extension Activities. 2. Social Services through college functionaries. 3. Brainstorming through dialogues. 4. Skill Development Programs. 5. Safety Awareness Programs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

Habitualization of documentation	Separate documentation books was set by the departments and functionaries.
Extension Activities	Various Extension Activities were conducted through Science Forum, EcoClub and other functionaries.
Social Services	Activities like: Various awareness Jathas, Blood grouping and donation camp, sapling plantation programs were conducted through NSS. NCC. Red Cross, Scouts and, Guides.
Brain-storming through dialogues	Socratic Dialogue Forum' an active students' discussion forum, periodically meets to discuss various curent burning issues to find out radical solutions to them. The byproduct of the activity: enhaunces the students' vocabulary, reasoning and critical thinking ability: 1. "Need of Railways to Sirsi" Session-I: on 29-06-19, 2. and Session-II: on 06-07-19. 3. "Plastic waste Management" on 07-09-19. 4."Chemistry is Boring!" lead by Prof. M. R. Nagaraju on 14-09-19.
Skill Development Programs	1. Workshop on "How to prepare for IAS & KAS Competitive examinations" was organized by the Carrier Guidance and Placement Cell. 2. "Bhoomika"- Ladies Forum, organised a 21 days skill based training programme on "Fashion Designing". 3. A talk on "Writing Skills" by Prof. M. R. Nagaraju, Bangalore was organized by English department on 17-09-19.
Invited Talks	Many departments and functionaries of the college, organized invited talks from the subject experts to the students: 1. "Scope of Chemical Research especially in the field of Polymer-Science" by Shri Satish Naik, and "Methane Gas Sequestration" by Smt. Netravati Bhat, Halageri, on 04-07-19. 2. "Demonstration of Udayaraga Raga" on 27-07-19. 3. Founder Principal Late L. T. Sharma Endowment lecture: Guest-Shri Krishnamurthy Hebbar,Honnavar on 24-08-19. 4. "Science behind our Culture".-Prof. M. R. Nagaraju, Bangalore on 13-09-19. 5. "Technology, Social media and future of Artificial Intelligence" -Prof. M. R. Nagaraju, on 19-09-19.
Career Guidance and Placement	1. Workshop on "How to prepare for IAS and KAS Competitive examinations" lead by Shri Eshwar Ullagaddi, Assistant

	<p>Commissioner, Sirsi, held on 05072019.</p> <p>2. campus interview for B.Sc. B.A.</p> <p>Final year students: Saicooper HR Extension Pvt. Ltd. Bengaluru company was participated on 06092019.</p> <p>3. "Mega Job Fare" was organized at the college campus. More than 23 companies participated on 29122019.</p> <p>4. Orientation Programme for B.Sc. final year students. Resource person: Shri Madhusudhan Hegde, Topic: "Job Opportunities in the Corporate Sectors". held on 04012020.</p>
Preparation and Submission of AQAR report of 2018-19	AQAR for the year 2018-2019 was submitted to NAAC through online, on 15-11-2019.
Conferences, Workshops and Competitions	<p>1. Kabbadi tournament was organised on 01-02-2020.</p> <p>2. The IQAC arranged 'One day one day workshop' on: "Choice Based Credit System" for the degree College lecturers of Uttara Kannada District, on 08-02-2020.</p> <p>3. "Chem-Forum": University level Competitions (Elocution, Special Lab Quiz, Pick n Speak and Essay) were conducted by Dept. of Chemistry on 20-02-2020.</p> <p>4. Department of Music organised one day "State level Music and Dance competition" on 03-03-2020.</p> <p>5. "Chem-Forum" organized 26th Annual Conference: An One Day University Level Function on 03-03-2020.</p> <p>6. Online Essay competition was organized by the Dept. of English in association with IQAC on the topic "Enhancement of Student's Knowledge and skills, during the lock down" on 07-05-2020.</p> <p>7. Online Essay competition was organized by Dept. of History in association with IQAC on the topic "Covid-19 and Challenges of rejuvenating Tourism" on 08-06-2020.</p>
Celebration of State / National / International / Days	<p>1. International Music and Yoga day on 21-06-2019.</p> <p>2. Independence day celebration on 15-08-2019.</p> <p>3. Journalism Day celebration and Madhayamashri award presentation on 25-08-19.</p> <p>4. Teacher's Day celebration on 15-09-2019.</p> <p>5. Hindi Day celebration on 19-09-2019.</p> <p>6. World Peace Day celebration on 21-09-2019.</p> <p>7. Gandhi Jayanthi celebration on 02-10-2019.</p> <p>8. Kannada Rajyotsava celebration on 01-11-2019.</p> <p>9. National Voters' Day was observed on 25-01-2020.</p> <p>10. Republic Day celebration on 26-01-2020.</p> <p>11. Red Ribbon Day function was organised by the 'Red Cross' on 14-02-2020.</p>

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"><thead><tr><th>Name of Statutory Body</th><th>Meeting Date</th></tr></thead><tbody><tr><td>College Sub-Committee</td><td>18-Dec-2020</td></tr></tbody></table>		Name of Statutory Body	Meeting Date	College Sub-Committee	18-Dec-2020
Name of Statutory Body	Meeting Date				
College Sub-Committee	18-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	03-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The curriculum will always be designed by the university (Karnatak University Dharwad), and the same is implemented by the college. 2. The curriculum is considered a body of knowledge to be transmitted and attempt to help students to achieve their goals. The academic calendar provides the date of commencement of academic sessions, duration of the semester, period of internal assessment tests, final semester examinations, etc. The departments allocate subject topics for their teachers and prepare and display their individual time tables. In addition to these, the departments take care of teacher's dairy, daily lesson notes, use of ICT tools, field projects, on-the-job training, use of various academic software, feedback mechanism, etc. for effective curriculum delivery. 3. The purpose of the institution's mission is education through the dissemination of knowledge, science, and culture. 4. The college plans and executes its curricular, co-curricular, and extracurricular activities through various departments to shape the personality of the students. 5. Cultural and social values are inculcated among students through NCC, NSS, Scouts, and Guides, and Red Cross and various other extension activities. 6. Powerpoint presentation, use of the smart board, conducting exhibitions, extension activities addressing primary and high school students, interviewing the noted personalities are some of the means applied for human resource development. 7. Organizing invited talks by resource persons from diverse fields, field visits, small scale real-time projects and survey activities using latest techniques/equipment's (like using portable analytical instruments, models, charts, GPS instruments, live specimens, maps, etc.),

communication skills development activities (like group discussions, seminars, quiz, etc.) were part of the regular activities adopted by all the departments in their capacities. 8. Focused on talent hunt and motivating students to participate in activities like attending workshops, conferences and promoting paper presentations, guiding the publications of small research articles, etc. 9. Students were exposed to various platforms to enhance their potential skills as well as a sense of social responsibility and nationality. 10. The structural feedback is collected from all the stakeholders in the curriculum it is then analyzed and discussed in the departmental meetings. 11. Priority is given to the timely completion of the curricular aspects, so as to provide the students with enough time for the evaluation (examination) process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	31/12/2020	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NA	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	NA	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion designing course	16/09/2019	62
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	10
BA	Journalism	8
BSc	Zoology	79
BSc	Botany	109
MSc	Mathematics	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback questionnaires were suitably designed to obtain the actual impression of the institution on the stakeholders. The students are supposed to be the most important stakeholder in the higher education system. The main focus of the feedback system is to provide an opportunity for the students (stakeholders) to express their opinions and demands for the betterment of the institution, whereas the same helps us in manifesting them. The college timely collect feedback from students, teachers, alumni, and parents. The feedback thus obtained is analyzed and the findings of the same are considered for the enrichment of the curriculum and for intensification of teaching activity. The feedback results are communicated to the faculty members. The students feedback report indicated the following statistics: 93.2 rated that the teachers are good in their punctuality and regularity to the class and 80.4 of the teachers are good in communication skills. More than 86.3 of the syllabus will be covered by the teachers. 79.5 students are happy with library facilities. 72.6 of students have taken the benefits of currier guidance. 74.4 of the students found that extension activities will be conducted well. 53.8 say that the promotion of sports is satisfactory. Teachers' feedback summarized as follows: 93.8 of the teachers feel that the syllabus is embedded with skill-based employability. All the teachers are happy with the library facilities and internal assessment system and evaluation process system for students. The 'support by the management' was rated excellent by the teachers. Teachers feel satisfied with the infrastructure, ICT, and research facilities. 93.8 of the teachers believe that the syllabus system is fulfilling social needs. The analysis of the feedback report of our alumni indicated the following facts: Alumni are happy about the college infrastructure, and lab facilities. As far as cleanliness is concerned 74.7 have opined that proper cleanness is maintained in the college. 84.2 are happy with the alumni association. The report infers that the college faculties are highly appreciated by the alumni. The course relevance in real-life applications is highly rated, and 85 of the alumni feel that they are benefited from the course, and are happy with the overall learning environment of the institution. Feedback report from the Parents is summarized as follows: 79.3 of the parents found that their children have a good learning experience in the college as a result of the resourceful faculties teaching their children. Parents are happy with the mentoring and counseling system extended by the college. Parents rated well on the quality of teaching. According to more than 80 of the parents, discipline maintenance is good and hostel facilities are satisfactory. Students are well trained in sports, library facilities are excellent in the college. Students are well guided for the up-gradation of their skills and communication. Parents rated as 'excellent' to the query on imparting knowledge to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All Humanity Disciplines	900	200	175
BSc	All Basic Sciences	720	960	658
MSc	Mathematics	60	43	36
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	833	37	66	4	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	13	98	8	8	332
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher Guardian scheme is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire program duration. The college has adopted a well-established mentor system since 2005, which is known as Counseling and Mentoring record (CMR) for mentoring and monitoring the students activity. The college provides the mentor books, and the students enter their details which are verified by the mentor. Students are counseled by the mentors, subject teachers, and HOD for improving their academic performance and attendance. Mentor regularly interacts with the students and monitors their academic performance and attendance. The teaching faculty even monitors the attendance of their mentee learners and counsels them to be regular to the classes. The students are given guidance for career, personal besides academic issues. Confidence is instilled in them by often reminding of their strength and opportunities.

Financial assistance is also extended by the faculty to the learners if in dire need during the time of admission/filling the examination forms and the like. Mentor meets the mentees regularly. For higher semesters, the mentors allocated to the students will council the same group of students for 3 years. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The mentor system also addresses the students' grievances regarding semester examinations. The mentor keeps track of their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. The mentor keeps a record of the personal details of the students including address, contact number, and his/her interests in extracurricular activities, etc, and overall academic performance and progress in the mentor book. This documentation assists him/her in the effective counseling and also in evaluating the same and tracking out the academic growth of the students and later helps in tracking the alumni. The mentors of the class discuss with each and every student individually and support them in all the possible ways to enrich their academic performance. Personalized professional and career advice are given to the mentees. Thus a very effective system of mentoring exists in the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
833	69	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	19	44	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Manasa parameshwar Hegde	Lecturer	Rewarded from VRL media Head, for one year daily column AHARA-AROGYA in vijayavani state level newspaper.
2019	Manasa parameshwar Hegde	Lecturer	Rewarded for achievement in Hindustani classical Music by Kannada Sangha parawari,Goa.
2020	Manasa parameshwar Hegde	Lecturer	University Gold Medal-2020, for Diploma in Nutrition and Health Education, by Indira Gandhi National Open University.
2020	Ganesh S. Hegde	Assistant Professor	Doctor of Philosophy in Chemistry.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI / 2020	08/10/2020	21/10/2020
BSc	BSc	VI / 2020	24/09/2020	21/10/2020
MSc	MSc	IV / 2020	17/10/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination committee works on the schedule of two internal tests in each semester as per the university rules. The committee displays the time table of the internal tests on the notice board in advance. The question papers prepared by the course teachers are verified by senior faculty members in the department and the answer scripts are evaluated after the tests. The internal Assessment (IA) marks of 20 are mainly based on students' performance in the unit test, however, their attendance, submission of assignments, performances in seminars, behavioral aspects, excellence in co curricular activities, etc are also given due consideration. Due to COVID-19, and the subsequent lockdown imposed, the whole education system got severely affected. Especially, the semester-end evaluations of all the even semesters were hampered. However, the internal tests of the final year students of B.A. and B.Sc. courses were successfully conducted on 4th and 5th of September 2020, by strictly following the COVID-19 norms set by the government and the university. The IA marks were submitted to the university as per their guidance. Thus, the CIF system provides both teachers and learners a scope for the regular improvement in the overall learning process. Teachers are given liberty in experimentation during this evaluation process, as they are free to set the questions and decide the question paper settings. Teachers also guide the learners regarding answering techniques, and monitor their progress as a whole, and also in the micro-level through the mentoring system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of the IA-test, annual-exams as per the university guidelines. The examination-committee schedules two unit tests in each semester as per university rules. The institution affiliated to Karnatak University Dharwad adopts all the evaluation reforms made by the university. The time table for each internal assessment is prepared well in advance as per the calendar schedule. The major reforms of the university include the introduction of semester system, four internals, two semester examination and evaluation process in odd and even semester. The examination committee is the apex body in all matters of conducting the examination and evaluation process. The first internal test usually conducted eight weeks after the commencement of the academic year. Normally, the second internal tests are conducted after twelve weeks. The college brings some guidelines to the notice board for the smooth conduct of the examinations. As per university rule, 75 percentage of attendance is mandatory to appear for the semester examinations. The invigilator to student ratio of 1:30 is always maintained. Instructions are displayed on the notice board, and C.C. cameras are installed in every classroom to keep extra vigilance on the whole examination process. Strict invigilation is ensured by the faculties in the smooth conduct of the examination. The institution follows the academic calendar prepared by the university for both the UG and PG, regarding the commencement of the semesters, conduct of internal tests, practical examinations, and the final semester examination. However, the college conducts various other activities as per its individual calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mmcartsandsciencesirsi.co.in/sportal/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
MSc	MSc	Maths (IV SEMESTER)	17	17	100
MSc	MSc	Maths (III SEMESTER)	19	17	89.5
BSc	BSc	VI SEMESTER	232	202	87
BSc	BSc	V SEMESTER	249	209	83.9
BA	BA	VI SEMESTER	47	47	100
BA	BA	V SEMESTER	50	37	74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mmcartsandsciencesirsi.co.in/ticker/Student%20Satisfaction%20Survey%20Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Uttar Kannada Dist. Inter Collegiate Youth Festival Participated in Elocation Event	Meghana P. Hegde	Shivaji Arts, Commerce BCA College Baad, Karwar	10/11/2019	1st Prize
Refresher course in Life sciences	Prof. K. N. Reddy	UGC-HRD Centre, Osmania University, Hyderabad	09/11/2019	Participated
Ball Badminton	Reshma P. Shet	Karnatak University,	21/10/2019	University Blue

		Dharwad		
Uttar Kannada Dist. Inter Collegiate Youth Festival Participated in Cartooning Event	Subramanya Hegde	Shivaji Arts, Commerce BCA College Baad, Karwar	11/10/2019	2nd prize
University Chess tournament - Girls	M.E.S' M. M. Arts and Science College, Sirsi	Bangur nagar Arts, Science and Commerce College, Dandeli	01/10/2019	2nd prize
University Chess tournament - Boys	M.E.S' M. M. Arts and Science College, Sirsi	Bangur nagar Arts, Science and Commerce College, Dandeli	01/10/2019	3rd prize
State level service camp	Rovers and Rangers of M. E. S's M. M. Arts and Science College, Sirsi	Dr. Anibesent scouts and guides training center Doddaballapur, Bangalore.	26/08/2019	Participated
Diploma In Nutrition And Health Education	Prof. Manasa Hegde	Indira Gandhi National Open University, New Delhi	14/08/2019	Gold Medal
One day Workshop on 'World Heritage of Buddhism and Culture	Dr. T. S. Halemane	Karnatak Science College, Dharwad	12/07/2019	Participated
VI International Conference of the Indian Council of Chemists, held at Paris - Brussels, Europe.	Ganesh S. Hegde	Indian Council of Chemists	08/06/2019	Poster Presentation
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	2	3.2
International	Physics	1	1.2
International	Geography	1	6.62
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music	1
Geography	1
Physics	1
Electronics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Co-operative movement-A boon to arecanut growers with special reference to Sirsi Taluk Uttarakannada District	Komala Bhat	Juni Khyat	2020	0	Department of Geography, M.E.S. M. Arts and Science College, Sirsi, India	Nil
"Synthesis and characterization of Co _{0.8} -X Ni _{0.2} Zn _{0.2} Fe ₂ O ₄ ferrites by William son-hall	Ravikumar Kolekar, S.B. Kapatkar, S.N. Mathad	Int. Journal of Acta chemica IASI,	2019	1	Department of Physics, M.E.S. M. Arts and Science College, Sirsi,	1

and size-strain plot methods"					India	
Multiresolution Bio-Medical Image Segmentation using Fuzzy C-Means Clustering	Vijayalaxmi Hegde	International Journal of Recent Technology and Engineering (IJRTE)	2019	1	Dept. of Electronics, M.E.S. M. M. Arts and Science College, Sirsi, India	1
An Efficient Image Denoising Method based on Bilateral filter Model and Neighbouring SURE.	Vijayalaxmi Hegde	International Journal of Recent Technology and Engineering (IJRTE)	2019	1	Dept. of Electronics, M.E.S. M. M. Arts and Science College, Sirsi, India	1

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Co-operative movement-A boon to arecanut growers with special reference to Sirsi Taluk Uttarakannada District	Komala Bhat	Juni Khyat	2020	Nil	Nil	Department of Geography, M.E.S. M. M. Arts and Science College, Sirsi, India
"Synthesis and characterization of Co _{0.8} -X Ni _{0.2} Fe _{2.0} ferrites by Williamson-hall and size-	R. Y. Kolerkar	Int. Journ of Acta chemica IASI	2019	1	1	Department of Physics, M.E.S.M.M. Arts And Science College, Sirsi

strain plot methods"						
Multiresolution Bio-Medical Image Segmentation using Fuzzy C-Means Clustering	Vijayalaxmi Hegde	International Journal of Recent Technology and Engineering (IJRTE)	2019	1	1	Dept. of Electronics, MESMM Arts and Science College, Sirsi, India
An Efficient Image Denoising Method based on Bilateral filter Model and Neighbouring SURE.	Vijayalaxmi Hegde	International Journal of Recent Technology and Engineering (IJRTE)	2019	1	1	Dept. of Electronics, MESMM Arts and Science College, Sirsi, India
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	Nil	3
Presented papers	2	Nil	Nil	Nil
Resource persons	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day Yoga programme	NCC	4	103
Tree Plantation programme	NCC	4	25
Blood donation camp	NCC, NSS, Red-Cross, and Rangers Rovers Unit	5	100
"Mega Job Fare" was organized at the college campus. More than 23	Career Guidance and Placement Cell	40	189

companies participated.			
A programme on 'Heritage and culture from Environmental Perspective'	Dept of Geography	7	100
Reachout Program to Schools	Dept of Geography	2	109
Nature study in Kanmane and interview with an environmentalist Shivanand Hegde Kalave	Dept of Geography	1	12
Gurupoornima Music Fest	Dept of Music	3	50
Sharada Vandana and Pooja programme	Dept of Music	3	75
State level Classical Music fest and music competition	Dept of Music	3	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharath Abhiyan	NSS	Swachhata Abhiyan	2	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
Direct	Use of Muffle furnace for thermal heating	P.C.JABIN COLLEGE, HUBBALLI	04/06/2019	07/06/2019	R. Y. Kolekar
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/12/2020	NA	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.97	11.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e - lib	Partially	16.2	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54115	5489111	167	63789	54282	5552900

Reference Books	434	113280	23	32758	457	146038
Journals	30	37205	26	28950	56	66155
e-Journals	6000	5900	1	5900	6001	11800
CD & Video	332	Nil	Nil	Nil	332	Nil
Library Automation	1	6500	1	6500	2	13000
Weeding (hard & soft)	3563	54878	Nil	Nil	3563	54878
Others (specify)	18079	845044	Nil	Nil	18079	845044
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	98	2	2	2	2	6	24	100	0
Added	2	0	6	0	0	2	0	100	0
Total	100	2	8	2	2	8	24	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://nil.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

48.6

42.56

4.63

3.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The departments viz. Chemistry, Physics, Electronics, Computer Science, Botany, Zoology, Biotechnology, Geography, Journalism, Music, History(Archaeological museum) are well equipped with the basic amenities needed to carry out the experimental learning as per the curriculum. All the departments involve their students in various projects/assignments apart from their regular practical sessions, wherein they will be making the best use of the existing lab facilities. College Library helps the students to meet the new challenges.

In order to satisfy the varied academic and extracurricular needs of the students and the teachers, our college Library has collected a wide variety of books over the years. It has a good collection and multiple copies of Textbooks and Reference Books. General books, Rare books, Journals, and Newspapers are also made available to the needy. The induction program usually done for the first year students at the beginning of the semester helps them to better understand the role of the library. The Library provides UGC Book Bank Scheme, Xerox facility, Old Question Papers, Separate Reading Room for Boys and Girls, Display of New Arrivals, free Internet, and other facilities to the learners. The college has enrolled under the NLIST program hence the staff and students can have access to the E-resource from the Library. All the Library activities are assisted and supervised by the library committee members. As we know that the 'sports', play a pivotal role in shaping one's personality and good health, that's why we have proper equipments for all the major sports for both outdoor Indoor games. An indoor sports complex was made available to the stakeholders. The new sports complex abodes various indoor games like Table Tennis (T.T.), Chess and Ball badminton. The institution also comprises a big open ground in the campus, wherein outdoor games like Volleyball, Cricket, and all Athletic games are practiced. In addition to the College ground, we have easy access to the district stadium which lies next to the college. Students are motivated to participate in all the sports activity and also the college conducts yearly sports events wherein even teachers participate and encourage the students. Almost every year our students used to bag the credit as 'University Blues' in one or the other games like Chess, TT, BBT, Volleyball, etc., and represent the university in various higher-level tournaments. Drinking water points are made available to all students in various places. Ladies hostel for girl students is made available this facility will help those students who come from rural areas.

<http://mmcartsandsciencesirsi.co.in/facility.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	81	129800
Financial Support from Other Sources			
a) National	1.Vidyashree (Fee concession), 2.ST Scholarship (Govt.of India), 3. SC Scholarship	245	650984

	(Govt. of India)		
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	12	NSS, NCC, RED-CROSS
Mentoring	02/08/2019	826	Mentor Teachers
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on "How to prepare for IAS and KAS Competitive examinations"	132	132	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Employment campus selection by M.N.C.s on Mega Job Fare: Magna Infotec, Motherson Sumi System Ltd., Nagashanti	189	Nil	Wipro	11	6

Groups., Air
tech.,
Sramruddi
Services,
Crystal
Software,
L.M.Wind
Power,
Catalan
India Auto
Parts Pvt,
Ltd., SCODWE
S-Sirsi,
B.S.L.India
P

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	137	B.A., B.Sc., M.Sc.	Physics, Chemistry, Mathematics, Electronics, Botany, Biot echnology, Geography, Sociology, Journalism, History, Kannada, English	K.U.Dharwad, S. D.M.Ujare, A.V. Baliga College of Education Kunta, Kumareshwara college of Education, Hangal, Bangalore University, Mangalore university, J.S.S. College Dharwad, Law University, Jain University. Shivaji College, Bada, Karwar. K.S.G.	B.Ed-64., M.A.-24, M.Sc.- 46., M.Lib -01, Law-01, Parmacy-01.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil

SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
7. Online Essay competition was organized by Dept. of History in association with IQAC on the topic "Covid-19 and Challenges of rejuvenating Tourism" on 08-06-2020.	State Level	30
6. Online Essay competition was organized by the Dept. of English in association with IQAC on the topic "Enhancement of Student's Knowledge and skills, during the lock down" on 07-05-2020.	State Level	30
5. "Chem-Forum" organized 26th Annual Conference: An One Day University Level Function on 08-03-2020.	University Level	60
4. Department of Music organised one day "State level Music and Dance competition" on 03-03-2020.	State Level	100
3. "Chem-Forum": Competitions (Elocution, Special Lab Quiz, Pick n Speak and Essay) were conducted by Dept. of Chemistry on 20-02-2020.	University Level	58
2. The IQAC arranged 'One day one day workshop' on: "Choice Based Credit System" for the degree College lecturers of Uttara Kannada District, on	District Level	45

08-02-2020.		
1. Kabbadi tournament was organised on 01-02-2020.	College Level	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	University Blue	National	1	Nil	BA I 41	SUMANTH BHAT
2020	University Blue	National	1	Nil	MSc I 14	SHASHANK R BHAT
2020	University Blue	National	1	Nil	BSc II 53	RESHMA P SHET
2020	University Blue	National	1	Nil	BSc III 37	PREETI HEGDE
2020	University Blue	National	1	Nil	BSc I 87	SAMARTH N BHAT

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' representatives are selected by the college election during the beginning of the odd semesters. Among the class representatives, final year representatives of B.A. and B.Sc. are elected as the general secretaries for union and gymkhana respectively. Girls' representatives from each class are selected by the Principal based on their academic and overall performances. All the representatives are put into various committees such as Arts circle, Literary circle, Social science forum, Science-Forum and Sports, formed in the college. All these representatives actively participate and help in the smooth conducting of various programs organized in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During the Founders Day Celebration, that is the Annual function of the college, the Alumni meet is also held. Along with the alumni meeting, every year a noted alumnus is felicitated on the same occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is practicing decentralization and participative administration and management, through the delegation of authority and provides operational autonomy to the departments and various committees. Thus our institution has been practicing a decentralized governance system. The principal holds regular meetings with teaching and non-teaching staff and ensures the total participation of all concerned members. At the beginning of every year, various committees are formed, the responsibilities are assigned and communicated to the faculty by either staff meetings or the notices. The institution provides operational autonomy to various committees and it also initiates the proposals for academic, administrative, and developmental activities. These proposals are submitted to higher authorities for further action. The institution delegates authority and provides operational autonomy to the departments and thus it decentralizes the governance system. The office administration of the college is headed by the office superintendent followed by FDA, SDA, and the menial staff who are assigned with their respective work. The college also promotes a culture of participative management. The institution is practicing a culture of scientific participative management with the active participation of faculty members in the conduct of the regular activities of the college at various levels. The institution promotes the system of participative management wherein every stakeholder has the freedom to express their opinions. The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The Principal with the Heads of the Departments discusses the needs, problems, and suggestions to improve the educational quality and infrastructure improvements to talk to the management for further action. The teaching and non-teaching staff are represented in the college committees due to participatory management. The college involves and allows the faculty members to participate voluntarily with involvement in every work including the preparation of the NAAC report. There are various committees constituted to manage different institutional activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The Library recognises the importance of functioning in a thoroughly professional way taking into consideration the interests of all departments. The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary

of the Committee. The Committee also has representatives from each department for one academic term or more. The Library Committee works on a rotational basis of faculty involvement. These faculty representatives report back to their respective departments on all the issues discussed, funds allocated, new journals subscribed to and they also encourage members to suggest names of books to be included. The faculty members of the committee also play an important role in coordinating the Library Orientation for the new entrants. This enables the Librarian and the Library staff to meet student batches and introduce them to the easy means of accessing the books on the shelves as well as available online resources. The Library Committee takes the lead incepting strategic directions for all aspects of the Library services and operations. It meets regularly to engage with all the issues related to student requirements from the Library as resource, and endeavours to prioritise funds judiciously in order to make the process and operations of the Library student friendly. The Library Committee pays attention to the needs and intellectual aspirations of the students who are enabled by this valuable resource towards maintaining world class academic standards. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e-resources, previous years question papers etc.

Research and Development

Research, Innovations and Extension. The research policy of the college aims to create and support a research culture among faculty and students for enriching and enhancing professional competency. Researchers are encouraged to undertake socially relevant innovative research. The college encourages faculty members to undertake consultancy services to support external engagements that facilitate knowledge and technology transfer. In line with the vision of our institution i.e. "Nation building through

empowering the youth", the extension activities encompass Gender Concerns, Health and Nutritional Care, Educational Sustenance, Environmental Conservation, Career and Entrepreneurial Guidance and Community Interactions. The General library and the department libraries provide a host of books, journals, magazines and other publications. The departments offer extension activities and social awareness programmes to neighbourhood villages.

Examination and Evaluation

As the internal evaluation system for various courses and programmes is being done under the guidelines prescribed by the affiliating university. Apart from the sessional examinations, some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. It is ensured that the sessional examinations are carried on smoothly and in a hassle free manner. A designated committee is appointed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. The science departments normally hold internal practical examinations as per this prescribed routine, but sometimes make slight adjustments under unwarranted circumstances and as per convenience of the students. The committee also undertakes the responsibility of sending blank answer-script booklets in the required quantities to the individual departments well ahead of the examination schedule. The invigilation duties on the examination dates are given by the faculty members from the respective departments. The answer scripts are evaluated at the departmental level and the marks retained till the term end examinations, when it has to be sent to the university.

Teaching and Learning

Student centric methodologies such as active learning, cooperative learning, project based learning, experiential learning, blended learning and other ICT based learning methodologies are effectively implemented. Teaching aids like LCD projectors and smart boards are effectively used in the classrooms

to supplement the classroom teaching. Departments invite academic experts from outside to share their expertise for the benefits of the academia. Field trips and internships help the students to gain handsome experience. In the science departments weightage is given for practical courses which enhance their skills and help them to acquire applicative knowledges. Virtual labs used in Science departments enhance learning by doing more efficiently. Charts and models used in science departments help developing conceptual knowledge. Ethics and Human value oriented programmes contributes for the overall personality development of students. Yoga classes are conducted for mental and physical wellbeing. Subject oriented extension programmes undertaken at the department level give a live experience with students coming to know the realities at the field level. Industrial tours organized for the benefit of the students give them the right exposure they need and give them experiential learning.

Curriculum Development

The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance and decision making bodies of the institution. The governance of the institution is carried out with the support of statutory bodies constituted as per the norms. Development in Teaching and learning Research and development Community engagement Human resource planning and development Industry interaction and Internationalization are executed systematically. The Institution has adapted itself to e-governance. The administrative unit is completely automated. All notifications from Directorate of Collegiate Education, Regional Joint Director, University and the Management and at College level are in e-mode including financial issues. Smooth functioning of any institution depends on the resolutions and implementation of the minutes discussed in the respective bodies/cells/committees. The College has constituted different cells and committees for the successful implementation of the resolutions. The College provides both statutory and non-statutory welfare measures for the benefit of the faculty and the

supporting staff. The IQAC being the central body within the college monitors and reviews the teaching learning process regularly. It encourages the faculty to adopt new and innovative approaches to facilitate teaching- learning process . Faculty are encouraged to undertake minor and major research projects and publish their findings in research journals. Performance appraisal system of the staff includes - Student feedback, Peer feedback, Feedback from parents and alumni, Self-appraisal report and Exit analysis. The Self-Appraisal Report (SAR) of all Non-teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the Principal takes personal interest in guiding them. The Finance Committee constituted as per the UGC guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management.

Human Resource Management

The college believes in holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities. It supports the students both financially and academically. Government and non-Government scholarships are made available to students. Remedial programmes are offered to the students with poor academic performance. Students are encouraged to participate in cultural and sports activities. Grievance Redressal Cell ensures equity, safety and support to students. Effective mentoring system provides counselling to students. The literary potential of students are tapped by the cultural committee and quiz club by conducting competitions regularly. Awareness on social responsibilities is created and National consciousness is promoted by camps organized by NSS, NCC and Scout and Guides. Yoga classes are conducted for physical and mental well being. Intensive training is given to NCC students to participate in RD parade and every year our students participate in the parade. The training and placement cell organizes campus interviews. It acts as a facilitator between students and employers.. Every academic year the renowned alumnae are

invited as resource persons to share their expertise in the seminars, conferences and workshops. The Alumni Committee functions effectively to strengthen the ties between the institution and its alumnae. Every year meetings are conducted and the visit of our alumnae is a great source of inspiration and support to the college. Feedback on curriculum is collected from outgoing students and their suggestions are incorporated during institutional improvement process.

Industry Interaction / Collaboration

Placement Committee of College provides students with exposure to resume writing, soft skill training and employment opportunities. • Companies are invited to conduct interviews, offer internships and hold talks and discussions. Mega Job fair was organised in the campus. More than 25 companies arrived and recruited more than 150 candidates.

Admission of Students

The institution has a transparent and well coordinated admission system. The college prospectus is provided to the aspirants with the application form for admission. It includes all the necessary information about the institution as well as courses offered. The fee structure is determined by the Management. The Admission committee is always available during admission time to guide applicants to select the course suitable to them. The college being affiliated to Karnataka 1 University, admissions to all courses are effected in accordance with the University rules, regulations and guidelines. Admission to M.Sc. course is done under the University quota and Management quota. For the Management quota, students are selected through proper scrutiny.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>We have implemented E-Governance in the planning and development activities of the college. Information and communication technology (ICT) is used for strengthening, administration, and management of the day to day activities of the college. We have used E-governance in the process of registration, admission, student information, classroom allocation,</p>

class recording, timetable preparation, transport, attendance, library, salary and expenses, examinations, performance, grades, hostels, etc.

Administration

Administration Student data is maintained online. Each student can view their academic data throughout the year. A student administration software is being used for recording and maintaining the student data. The service record of teaching and non-teaching staff is maintained. Finance and Accounts are done online. The students deposit their fees online. College is using Tally ERP 9.0 for maintaining the books of accounts and software for salary dispersal. The statutory dues are paid online in a timely manner. Examination forms are filled online and their admit card is generated online. Internal assessments of the students are available in soft copy. Planning and Development Timetable and academic calendar are planned and saved in digital form.

Finance and Accounts

The institution is continuously upgrading digital applications in various areas of functioning. For the smooth functioning of accounts, office software is used. The entire money transaction is made cashless. Students' fee is collected online. All the payments are done through Bank accounts and salaries to all the employees including guest- faculty are credited to their accounts.

Student Admission and Support

The Institution has been using the College Automation system. This system has enabled to generate merit lists before the commencement of the admission procedure and has also facilitated in live display during the admission process. Information related to various student-related parameters viz. students list, caste-wise students list, gender-wise students list, major subject-wise students list, subject combination-wise student lists, registration number-wise students list, religion-wise students list, hostel boarders list, institution last attended, etc. can be obtained through use of this information system. For keeping details pertaining to financial transactions, the Tally Accounting Software has been in use. The online admission system introduced from the

	academic system 2019-2020. The system so adopted has provisions for uploading pertinent documents, photos, and online payment.
Examination	For the preparation of question paper, MS Word is used by all faculties. The examination committee uses MS Word MS Excel for conducting the examination. All exam related documents like Timetable, room allotment, student attendance, valuation sheets are prepared in MS Excel. All question papers are submitted to the examination committee by faculty through email. The exam related notifications are communicated to students faculty through Whatsapp groups.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	NA	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Training Program for Office staff and Library staff of the College	31/01/2020	31/01/2020	Nil	8
2020	District level Workshop on Choice Based Credit System(CBCS) for UG Courses.	Nil	08/02/2020	08/02/2020	45	Nil

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Life Science Organized by UGCHuman Resource Development Centre: Osmania University, Hyderabad	1	11/09/2019	25/09/2019	15
Online Refresher Course in Chemistry for Higher Education	1	01/09/2019	26/02/2020	105
Faculty Orientation Program organized by UGC (Ministry HRD) South-West Regional Office, Banglore.	1	30/05/2019	01/06/2019	3
UGC Sponsored Inter Disciplinary Refresher Course in Indian Languages Organized by the UGC Human Resource Development Centre: Karnatak University, Dharwad	1	14/02/2019	06/03/2019	21
One Week Training-cum-Workshop on Testing and Evaluation and Question Item Writing in Hindi,	1	02/03/2020	06/03/2020	5

conducted by National Testing Service-India, held at Central Institute of Indian Languages, Mysore.

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. M.E.S Employees co-operative society has been contributing for the welfare of the employees both teaching and non-teaching. Different facilities like Recurring Deposits, Fixed Deposit, Savings account and also loan facilities like emergency loan, Short term loan and Long term loan up to Rs 5,00,00000 have been provided to the employees. 2. For guest faculty and also for non-teaching staff appointed by the management P.P.F. facility is provided. 3. State employees' group Insurance facility is extended to the employees.</p>	<p>1. M.E.S Employees co-operative society has been contributing for the welfare of the employees both teaching and non-teaching. Different facilities like Recurring Deposits, Fixed Deposit, Savings account and also loan facilities like emergency loan, Short term loan and Long term loan up to Rs 5,00,00000 have been provided to the employees. 2. For guest faculty and also for non-teaching staff appointed by the management P.P.F. facility is provided. 3. State employees' group Insurance facility is extended to the employees. 4. Duty uniform is provided to non-teaching staff by the management.</p>	<p>1. Healthy and hygienic mid-day meal is provided to all the students in a subscribed price inside the campus. 2. Accidental group Insurance facility is provided to the students. 3. General Health checkup programs.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits as per norms. Internal audit: Two professional audit experts are designated as Revisers by the management, personally visit and check the financial status and authenticity of accounts and financial transactions, periodically. Guidance used to be given to the college accountant regarding the appropriate management of accounts if found necessary. The external audit of the financial transactions of the college has been entrusted to a reputed Chartered An accountant by the name of Shri Uday Swadi audits all the financial transactions

of each financial year and prepares the annual audit report every year. The Government audit of financial transactions is also done periodically

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Modern Education Society, Shri Durgaprasad Nilkund, K V Hegde Kanagod, Manjunath R Hegde Illumane	6544624	Maintenance and salary grant and Endowment
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6.4.3 – Total corpus fund generated

6544624

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Vice-Principal
Administrative	No	NA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though the official Parent-Teacher Association is not constituted, activities are conducted in this regard: 1. The Principal and Admission Committee Teachers interact with every parent at the beginning of the academic year and inform them regarding the college and the courses offered. Also, the committee listens to the suggestions given by the parents. 2. During Mentoring the students, the Mentor teacher interacts with the parents of his / her mentee students if found necessary. 3. For any cases of attendance shortage identified at the beginning of the semesters, the Principal asks the students to invite their parents to the college. The principal discusses the issue with such Parents and also makes them interact with the subject teachers to solve the issues.

6.5.3 – Development programmes for support staff (at least three)

The principal and the College Subcommittee occasionally make informal meetings with the support staff. They used to guide them regarding the work culture and also address their grievances. Supporting staff working in the office are guided by the Principal and office superintendent, whereas those working in the different science laboratories are trained suitably by the respective Heads of the Departments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Rainwater harvesting project at MES Ladies Hostel is Successfully completed and it started operating from the current rainy season. This mega project has been implemented as the best remedy for the water problems at the Hostel during summer. This will recharge the groundwater level of the surrounding vicinity. 2) The arrangement has been done to provide a healthy and hygienic midday meal facility inside the campus at a subsidized price for the students of the college. 3) Initiatives have been taken to enhance the knowledge level of the learners by introducing new strategies in teaching methods. Efforts have been

made to develop skills among the learners focusing upon orienting them in skill development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on How to prepare for IAS KAS Competitive examinations , organized by the Carrier Guidance and Placement Cell for the final year students of BA and BSc. The Assistant Commissioner of Sirsi, Shri Eshwar Ullagaddi lead the session.	05/07/2019	05/07/2019	05/07/2019	132
2019	Carrier Guidance Cell organized campus interview for B.Sc. B.A. Final year students: Saicooper HR Extension Pvt. Ltd. Bengaluru company was participated .	06/06/2019	06/09/2019	06/09/2019	179
2019	"Bhoomika"- Ladies	16/09/2019	16/09/2019	06/10/2019	62

	Forum, organised a 21 days skill based training programme on "Fashion Designing" by Smt. Archana Naik, Advocate Sirsi.				
2019	"Mega Job Fare" was organized at the college campus. More than 23 companies pa rticipated.	29/12/2020	29/12/2019	29/12/2019	189
2020	Counselling programme was arranged by Mahila Santwana Vedike: on "Anti drug", by Kumari Veenaji, Dr. Vijaynalani Ramesh Smt. Sandhya Kuradeker, for B.A. I year students.	27/01/2020	27/01/2020	27/01/2020	50
2020	Counselling programme was arranged by Mahila Santwana Vedike: on "Anti drug" by Kumari Veenaji, Dr. Vijaynalani Ramesh Smt. Sandhya Kuradeker, for Ladies hostel students	28/01/2020	28/01/2020	28/01/2020	100
2020	Book	05/02/2020	05/02/2020	05/02/2020	250

	Exhibition was arranged by Library				
2020	The IQAC arranged 'One day one day workshop' on: "Choice Based Credit System" for the degree College lecturers of Uttara Kannada District.	08/02/2020	08/02/2020	08/02/2020	45
2020	"Education Expansion Experiment" an extension activity was organized by the Science-Forum, wherein B.Sc. IV Semester students went to the predetermined nearby High-schools and took the interactive classes to the school children.	12/02/2020	12/02/2020	12/02/2020	200
2020	Department of Music organised one day "State level Music and Dance competition".	03/03/2020	03/03/2020	03/03/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Anti drug and Gender equity counseling program for BA Ist and Ladies hostel students.	27/01/2020	28/01/2020	85	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
An eco-friendly campus was created and sustained with clear-cut goals and priorities in the management of water resources, energy sources, and preservation of the flora. 1. Maintaining the scientific rainwater harvesting project done in the previous year. 2. Adopted waste collection and disposal system. 3. Solar panel power project, installed upon the roof of the ladies hostel in the previous academic year, along with the Rotary club Sirsi, is under good maintenance.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2019	365	Lab to Land	Banana Tissue culture	2
2020	1	1	12/02/2020	14	Education Expansion Experiment (Prashikshana)	Up-gradation and advancement in the subject is given	200

Prasarana Prayoga)	to the high school students by our BA and BSc Students.
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/05/2019	? Vision of the institution. ? Mission of the institution. ? Office timings. ? Management structures. ? Information regarding Teaching staff members. ? Information regarding Non teaching staff. ? Information regarding Temporary teaching staffs ? Information of Varada ladies hostel staffs. ? Supporting co curricular activities. ? Available Educational Facilities. ? Undergraduate admission information. ? Supporting diploma courses. ? Fees structure. ? Information regarding attendance. ? Infrastructure of Library. ? Sports activities. ? Information regarding Exams. ? Available special diploma courses. ? Anti raging act 1982. ? Concision and scholarships. ? Objectives of the institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Morning thought / story	03/07/2019	17/02/2020	76
Morning Prayer	17/06/2019	13/03/2020	826

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Most of our Students and Staff are using eco-friendly transit modes, like Bicycles, Public Transportations, and Pedestrian friendly roads. ? Minimized plastic usage on the campus. ? Digitalization of the office administration and thereby gradual reduction in the usage of Papers. ? Green landscape embedded

with the Medicinal plants garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mentor system: Motive:- 1. Constant vigilance over students' performance. 2. To maintain a reliable relationship between the students and the teachers. 3. Students counseling and redressing their grievances. 4. To create a cordial environment in the college for the students. 5. To maintain discipline in the college. 6. To facilitate and provide guidance as well as encouragement for the integral development of the students. 7. To give personalized attention to the students and help them to feel comfortable in the institution. 8. SWOT analysis of each and every student motivates and guides them to pursue their individual career goals. The context: The students admitted to our institution came from different backgrounds and places with a vision of a bright future. But most of them came from rural areas and are generally shy and inexpressible although they were equally talented as the other students. In order to provide personal attention to such students as well as guide them in both academic and co-curricular activities mentor system was set up. Also to provide equal opportunities with updated career guidance to each and every student, the mentor system was a milestone in their personality development. Students of this age are very much prone to external temptations so continuously keeping an eye over their activities and guiding them about what was right and wrong on an individual level was a must. The mentor system in this matter helped the students very well and kept them focused on their goals. Practice: Groups of five students were made and each group was allocated a teacher who mentored them. The mentor teachers were in contact with them on a regular basis for the entire three years of their graduation. They continuously monitored their attendance, academic performance, and extracurricular activities. A mentor book was maintained by the teachers in which the bio-data of the mentee students and their academic performance in all the semesters (including internal examinations) are recorded. Periodic but informal counseling sessions were held at the discretion of the mentor to redress the grievances of mentees. There were informal interactions with the parents wherever needed by the mentors. The SWOT analysis of the students was made by the mentor teacher. This helped the students in their overall development as well as to make the right decisions related to their life and career. Evidence of success: the following outcome has been witnessed: • Increase in students' attendance. • Positive progress in students' performance. • Students' behavior improved. • Helped many of the students to make use of the resources and facilities to the fullest extent. • The sense of belongingness in students towards college was improved on a remarkable scale. 2. Monthly report system: Goal: • To help the Teachers schedule and track their teaching plan. • Identification of the efforts to impart quality education. • Documentation, thereby encouraging the innovative practices of faculty as well as students. The context: The Karnatak University, to which our college is affiliated, is following the semester system of education. It is mandatory to cover the university syllabus effectively in the stipulated time. Co-curricular activities should also be given equal importance to the overall development of the students. It is really crucial to develop an interest in the subject within a short span of time. Innovative techniques like seminars, project work, assignments, brainstorming sessions, group discussions are very essential for the students to better understand the subject as well as to cope with the current competitive world. Efforts have been made by the faculty to meet these requirements. To identify the efforts and to track the schedule, the Monthly report system has been implemented at the college. Practice: The Academic calendar is prepared at the beginning of the academic year and the same is informed to the students and faculty. The monthly teaching plan is made by respective teachers and communicated to the learners in

advance. The monthly report is prepared by each of the departments which contains the details of students' attendance shortage, number of classes taken by the faculty, special activities that are done to enhance teaching quality, and achievements of students/faculty. This document is submitted to the Principal at the end of each month and then is given to IQAC for centralized monitoring. The same is then discussed in the HODs' meetings, and the meeting minutes are conveyed to the management in the bimonthly meeting of the college subcommittee. Respective measures are suggested to the corresponding departments to overcome the discrepancies. Evidence of success: the mere documentation witnessed the following outcome: • Teachers have become conscious to cover the planned topics in the stipulated time. • Innovative teaching techniques are practiced by the teachers. • A better understanding of the concept by the students. • Overall improvement in the teaching quality. • Recognition of students' achievements in different areas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mmcartsandsciencesirsi.co.in/ticker/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Nation Building through Human Resource Development. Enabling the Learners to face the challenge of change with an Emphasis on Individuality and Innovation. Mission: "Empowering the Learners with Knowledge and Skills required for Employability. Enhancing their Competency by imparting Quality Education with a focus on the Nurturing of Values. The Vision and Mission of the College are communicated to the students and parents at the time of admission through the prospectus published by the Institution. The same is further highlighted during the Induction Program organized by the Student Welfare Department of the College. Orientation/motivation programs for the students are regular practices in the institution. Students' participation as Responsible Stakeholders: 1. Student representatives are made part of the College Management Committee as they are the immediate Stakeholders. 2. Student Secretaries of Union and Gymkhana and Class representatives take the leading role in organizing the activities of various functionaries and departmental programs of the College. 3. If there are any deficiencies/discrepancies found in the College activities and facilities, they bring it to the notice of faculty/Head/Principal. 4. They assess teachers performance through feedback. 5. They participate in various college and other institutions activities such as Science Seminars, Quiz competitions, exhibitions, which enhances their leadership skills and confidence. 6. They make Optimum use of learning resources like Departmental Library, Main Library, and Internet and support services available in the institution. 7. Students have the freedom to give any suggestions through the Suggestion Box for the betterment of the system. The College NSS, NCC, Red-Cross, Scouts and Guides wings take care of orienting students in respect of Social Justice and good citizenship. Regular camps are conducted by NSS in rural areas to serve the rural mass by doing constructive works and educating the rural mass. Our NCC cadets participate in various camps and represent the state in republic day parades. They are trained intensively and equip themselves to serve our nation at the time of contingencies. Our Career guidance and placement cell have been actively involved in giving training, placement, and special lecture program. It arranges campus interview programs with the help of reputed recruitment agencies to provide placement services. It also provides career guidance by involving resource persons from Karnatak University employment bureau, Vidya Poshak, our alumni students, and other reputed institutions all over Karnataka. The successive rate of increase

of employment through the campus placements every year is evidence for the efficient work of our placement cell. The Red Cross Unit of our institution is organizing free blood group identification and blood donation camps. Many students are voluntarily donating blood and have got registered themselves with the local blood bank to save the life of needy patients. Red Cross Unit is also conducting Jathas for the social awareness of various issues. All these activities carried out by the institution and the active participation of the immediate stakeholders the students, are the institutions Mission leading to realize its Vision.

Provide the weblink of the institution

<http://www.mmcartsandsciencesirsi.co.in/>

8.Future Plans of Actions for Next Academic Year

The institution continuously thrives for quality sustenance and quality assurance. The suggestions/recommendations of the Governing Body, IQAC, HODs' and the conveners of all the functionaries are reviewed, and the future plan for the institution is prepared. The following are the future plans for the forthcoming academic year: 1. The following infrastructural renovations are sought, and the plans of the same are under the perusal by the management for implementation: 1. Renovations of the Principal's chamber, Motensor-program hall, ceiling and flooring of the office, restrooms of gents and ladies, office staff, and all the classrooms. 2. Re-tarring the college entrance road. 3. Installing the security check-post at the college entrance gate. 4. Construction of a new guest lounge and an IQAC room. 2. The birth of the new method of online communication during the times of pandemic disease would be utilized in the proper way to explore its several unique advantages like organizing national and international webinars comprising expertise from distant places, to promote the faculty members to opt for online orientation/refresher-courses, conferences, workshops, etc while in duty, online meetings of IQAC, faculty, Parents' at their convenience, using the online special classes during holidays, to experiment the open book examinations for students, E-content developed by teachers such as in e-PG-Pathshala, CEC-SWAYAM other MOOCs platform NPTEL, etc are to be promoted. 3. Planed to focus more on conducting the following Regular Programs: 1. Awareness programs on safety and awareness-Jathas on several burning issues. 2. Celebrations of various Special Days' i.e. State / National / International / Days relevant to any particular department or functionary. 3. Sapling plantation programs with proper protection and sustenance plans. 4. Blood grouping and donation programs. 5. Several skill development programs. 6. Career guidance programs and campus selection drives. Etc. 4. Each department/functionary are planning for: 1. Extension activities (Department / Functionary would go to the society and extend its activities to them, based on their expertise/knowledge/strength). 2. Outreach Programs (Department / Functionary would organize the workshop/expert talks to the needy at the institution). 3. Focussing on unique "Best Practices". 4. Invited Talks by experts. 5. MOUs with relevant institutions / industries / firms to enrich the students' knowledge, and to provide them with the necessary exposures. 6. Linkages with other institutions for Faculty-Students' exchange programs, sharing the research facilities, etc. 7. Students' empowerment by starting Career Oriented Programs on the relevant topics. 5. The novel methods in the Teaching-Learning pedagogies like "Mind-Mapping", Problem-based learning, or Outcome-based Education, comprising "Bloom's Taxonomy" are planned to adopt to address both the slow and advanced learners. 6. Planned to upgrade the campus to an "Environmental-Savvy" one, by constructing/installing / maintaining: "Nakshatra-Vana, Vermicompost unit, various Rainwater harvesting models, Sanitary-napkin burners, and Nature learning centers at Medicinal-plants garden and to make the regular Green Audit. 7. The institution is planning for undertaking regular internal and external Academic and Administrative Audits. 8. The institution is looking for installing a comprehensive MIS (Management Information

System) in admission, result-analysis, payments, stock-register maintenances, etc.